

**English**

Writing to entertain.

Children to -

- Use embedded clauses to add detail or context.
- Use a wide range of sentence structures to add interest. ( simple, compound, complex sentences)
- Create atmosphere and integrating dialogue to convey character and advance the action.
- Use adverbs, preposition phrases effectively to add detail, qualification and precision.
- Use figurative language to develop settings and atmosphere in detail.

**Assessed writing:**

- Adventure stories
- character/ setting description

**Art/Design - Form and Texture**

Children to...

Select from and use a wider range of tools and equipment to perform practical  
Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.

Use the work of an artist as a starting point to develop own original painting after completing supported preliminary studies.

**PE - Invasion games**

Children to...

Develop a broader range of techniques and skills for attacking and defending and Know and apply the basic strategic and tactical principles of attack, and to adapt them to different

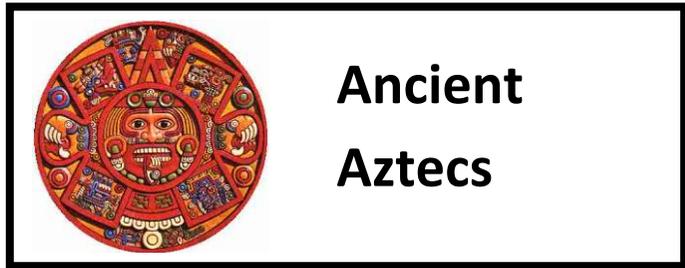
**RE - Children to...**

- Describe the Five Pillars of Islam and give examples of how these affect the everyday lives of Muslims
- Identify three reasons why the Holy Qur'an is important to Muslims, and how it makes a difference to how they live.
- Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad.
- Describe and reflect on the significance of the Holy Qur'an to Muslims
- Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils.
- Make connections between the key functions of the mosque and the beliefs of Muslims

**Science -**

**Animals Including Humans**

- I can identify different stages in the growth and development of humans (e.g. baby, child, teenager...)
- I can discuss the changes that humans experience during puberty.
- I can compare the gestation period of humans to that of other animals.
- I can record the length and mass of a foetus as it grows.



**Ancient Aztecs**

**French -**

**READING, WRITING, SPEAKING & LISTENING**

Children to...

- Prepare a short presentation on a familiar topic
- Re-read frequently a variety of short texts
- Make simple sentences and short texts

Values:

- I can explain the value of forgiveness. (April)
  - I can describe the value of courage. (May)
- Jigsaw - Relationships**
- I know how to keep building my own self-esteem
  - I know how to stand up for myself and how to negotiate and - compromise.
  - I can understand how it feels to be attracted to someone and what having a boyfriend/ girlfriend might mean.
  - I can recognise the feeling of jealousy, where it comes from and how to manage it
  - I can understand how to stay safe when using technology to communicate with my friends

**Maths**

- I can add decimals within 1
- I can subtract decimals within 1
- I can add decimals that equal 1 (Complements to 1)
- I can add decimals - crossing the whole
- I can add decimals with the same number of decimal places
- I can subtract decimals with the same number of decimal places
- I can add decimals with a different number of decimal places
- I can subtracting decimals with a different number of decimal places
- I can add and subtracting wholes and decimals
- I can recognise decimal sequences
- I can multiply decimals by 10, 100 and 1,000
- I can divide decimals by 10, 100 and 1,000

**History (TOPIC FOCUS - Aztecs)**

- Who were the Aztecs? Where and when did they live and why did they move?
- Why did they choose the site for their city? (Eagle on cacti story)
- What did they eat and wear? How did they live?
- Where did they come from?
- How do we know what they are for?
- What can we tell from these objects?
- How can these objects help us understand the Aztecs?
- What written conventions did the Aztecs use? How did their number and written language work?
- What did they believe about their Gods and how they affected their lives?
- What rites did they use in connection with their religion?
- Were the warriors important? Why did the Spanish come?

**Computing - Information Technology using Purple Mash**

Children to...

- search for information in a database
- contribute to a class database.
- create a database around a chosen topic.