

English

Writing to Persuade

- I can link ideas across paragraphs using a wider range of cohesive devices.
- I can use range of techniques to involve the reader
- I can use brackets or dashes for parenthesis
- I can use semi-colons to list features, attractions or arguments
- I can use imperative and modal verbs to convey urgency.
- I can use adverbials to convey sense of certainty

French

READING, WRITING, SPEAKING & LISTENING

- Children to CONTINUE TO...
- To listen attentively and understand more complex phrases and sentences.
- To make simple sentences and short texts.
- To prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts
- To understand and express simple opinions.

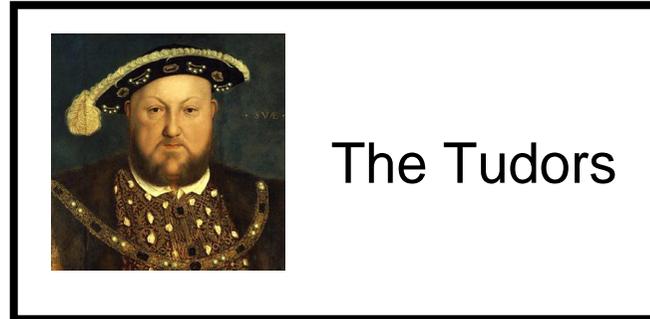
Computing Programming

- I can begin to use 2DIY 3D tool and begin planning a game
- I can design my game environment
- I can create a game quest
- I can review a game

Science

Properties And Changes Of Materials

- I can draw a lifecycle
- I can explain the differences in life cycles
- I can name the flower parts for reproduction
- I can explain how seeds are dispersed
- I can explain how seeds are fertilised
- I can explain how seeds are germinated



RE CHRISTIANITY

Children to continue:
 In RE our big question is: If God is everywhere, why do people go to a place of worship? The children will explore this through discussions and shared experiences.

Art/Design

Children to...
 * continue developing independent use of a sketchbook and working from a variety of sources. * learn some sewing skills in order to design and make their own puppet, by sewing each element together.

Maths Multiplication and division

- I can multiply numbers up to 4-digits by a one-digit number using short multiplication
- I can multiply three-digit numbers by a two-digit number using short multiplication
- I can multiply four-digit numbers by a two-digit number using short multiplication
- I can multiply large numbers by 2-digits using the short method.
- I can divide a three-digit number by a one-digit number using short division with no remainder
- I can divide a three-digit number by a one-digit number using short division with a remainder
- I can divide a four-digit number by a one-digit number using short division with no remainder
- I can divide a four-digit number by a one-digit number using short division with a remainder
- I can interpret a remainder appropriately for the context when carrying out division

History

The Tudors

- I can put the Tudor period on a timeline.
- I know the main characters in the Battle of Bosworth
- I know that Henry VII married Elizabeth of York
- I know why the houses of York and Lancaster were fighting.
- I know the differences between Red Rose and White Rose.
- Recap who Henry VIII was and why he married so many women.
- What did people in Tudor times wear? What did the Tudors eat?
- How did Tudor health change?
- What was crime and punishment like in Tudor times?
- Why did the Tudors launch explorations?

PSHE / Values

- I can identify what I would like my life to be like when I am grown up. I can explore different jobs and careers. I can explore the opportunities that learning and education can give me. I can appreciate the similarities and differences in aspirations between myself and young people in a different culture.
- I can describe the value of resilience