



English

Non-Fiction – Persuasive Poster

Expanded Noun Phrases

Adverbials for Manner

Inverted Commas for Direct Speech

Fiction – Setting Description

Prepositional Phrases

Adverbials for Place

Expanded Noun Phrases

Computing

- begin to identify different ways to share their work - be creative with different technology tools.

- create, modify and present documents for a particular purpose.

- use a keyboard confidently and make use of a spellchecker to write and review their work.

- give constructive feedback to their classmates to help them improve their work

- evaluate and refine their work.

Science: Animals, Including Humans

- describe the simple functions of the basic parts of the digestive system in humans

- identify the different types of teeth in humans and their simple functions

- construct and interpret a variety of food chains, identifying producers, predators and prey

Maths

- count in multiples of 25 and 1000

- find 1000 more or less than a given number

- count backwards through zero to include negative numbers

- recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)

- order and compare numbers beyond 1000

- identify, represent and estimate numbers using different representations

- round any number to the nearest 10, 100 or 1000

- solve number and practical problems that involve all of the above and with increasingly large positive numbers

- read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.

- add numbers with up to 4 digits

- identify lines of symmetry in 2-D shapes presented in different orientations

- complete a simple symmetric figure with respect to a specific line of symmetry.

French

I can name parts of the body in French.

PE: Tag Rugby

I can:

- understand how to tag someone
- familiarise myself with a Rugby ball
- move with a ball
- move into space
- perform skills in a race
- move with a ball confidently
- evade an opponent
- make a quick decision in a game
- score a try
- Pass a Rugby ball accurately
- catch a Rugby ball consistently
- work in a team
- pass on the move
- perform your skills in a competitive situation
- move into space
- move with a ball past a defender
- support your teammates
- pass backwards consistently.
- develop game understanding.
- run into space.
- develop game understanding.
- compete in a game of Tag Rugby.
- keep score.

Art

- draws familiar objects with correct proportions.

- create different effects by using a variety of tools and techniques such as bleeds, washes, scratches and splashes.

- plan a sculpture through drawing and other preparatory work

RE

- Make connections between some of Jesus' teachings and the way Christians live today

- Describe how Christians celebrate Holy Week and Easter Sunday

- Identify the most important parts of Easter for Christians and say why they are important

- Give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation) and illustrate them with events from Holy Week and Easter.

Geography

- The child can understand how physical processes can cause hazards to people.

- I can describe some advantages and disadvantages of living in hazard-prone areas.

- I can locate countries using a world map.

Jigsaw: Being Me in My World

I know my attitudes and actions make a difference to the class team

I understand who is in my school community, the roles they play and how I fit in

I understand how democracy works through the school council

I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them

I understand how groups come together to make decisions

I understand how democracy and having a voice benefits the school community

Music:

- I can improvise rhythm patterns in Play the gap.

- I can invent a rhythmic ostinati to accompany Suo-gan.

- I can combine rhythm patterns from 'Jelly on a plate' in an ostino accompaniment.

- I can perform the invented rhythm patterns to a backing track.

- I can create lyrics for a clean school rap using the structure of 'I'm a hip hoppy kid'.

- I can invent movement to accompany the rap and decide a structure for a class performance.

