

English – Writing to Persuade

Use imperative verbs to convey urgency.

Buy it today! Listen very carefully....

Use rhetorical questions to engage the reader.

Do you want to have an amazing day out?

Use noun phrases to add detail and description,

Our fantastic resort has amazing facilities for everyone

Use relative clauses to provide additional enticement

Our hotel, which has 3 swimming pools, overlooks...

Computing – Computer Science

I can:

...confidently predict what will happen for a more complex sequence of instructions.

...put programming commands into a sequence to achieve a specific outcome.

...use repeat commands to improve an algorithm.

...change an input to a program to achieve a different output.

...detect a problem in an algorithm which could result in unsuccessful programming.

...know that they need to keep testing a program while they are putting it together to check that it works.

...acknowledge whether the resource they are using is on the Internet, the school network or a different device.

...use links to websites to find information.

...identify key words to use when searching safely on the World Wide Web.

...name reliable and unreliable websites e.g. BBC Bitesize, Wikipedia.

French

Understand and say the names of some colours in French.

Understand and say the names of 11 colours in French.

Understand and respond to the question 'C'est bon pour la santé?'

Listen and respond to an extended text.

Learn and say the days of the week and the months of the year with accurate pronunciation

Science

Content Unit: Plants

- I know what plants need to grow and survive.

- I can identify how this varies from plant to plant (e.g. some need less light, some need more room).

- I can describe the function of different parts of flowering plants (including roots, stem/trunk, leaves, flowers).

- I can explain how water is transported within plants.

- I can describe the life cycle of a flowering plant.

- I can explain the role of the flowers at different stages of the plant life cycle.

- I know that seeds can be dispersed in different ways.



Rivers of India

PE

Tag Rugby:

I can tag somebody.

I can move with a ball.

I can work as part of a team.

I can evade an opponent.

I can score a try.

I can pass and catch a ball consistently.

I can move into space.

RE

Make connections between stories, symbols and beliefs with what happens in at least two festivals (A2).

Ask questions and give ideas about what matters most to believers in festivals (e.g. Easter, Eid) (B2).

Identify similarities and differences in the way festivals are celebrated within and between religions (A3).

Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives (C1)

Maths

Units to be covered;

Measurement – Finding lengths (mm/cm/m/km) / converting lengths / comparing lengths / measuring and calculating perimeter.

Fractions – find fractions of numbers and amounts / make a whole / understanding tenths / counting in tenths / recognise equivalent fractions.

Geography

Describe and understand key aspects of physical geography including: rivers, mountains and the water cycle.

Establish an understanding of the interaction between physical and human processes.

Jigsaw

I understand how exercise affects my body and know why my heart and lungs are such important organs
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I can tell you my knowledge and attitude towards drugs
I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help
I understand that, like medicines, some household substances can be harmful if not used correctly
I understand how complex my body is and how important it is to take care of it

Art/Design

Children to research early form of art and replicate experimenting with different materials i.e. chalk, charcoal. Children to design and make their own mosaics.

Music

Exploring descriptive sounds.

Listen with attention to detail.