English
Fiction: Descriptive Texts

I can write sentences with capital letters and full stops.

I can use question marks and exclamation marks.

I can use sentences with different forms (eg. statement, question, command and exclamation).

I can use expanded noun phrases to describe and specify.

I can use co-ordinating and subordinating conjunctions.

I can spell words correctly using my phonics.

I can use contractions in my writing.

I can spell words with suffixes; -ly, -er, -est, -ment, -ful, -ness and –less.

I can write capital and lower case letters of the right size and orientation.

I can use spacing between words that reflects the size of letters.

I can use horizontal and diagonal strokes needed to join letters.

Music

I can play tuned and untuned instruments musically.

Art/Design

I can make rubbings and prints of leaves, wood, bark, other natural materials.

I can create simple press print blocks.

I can explore overlapping using contrasting colours.

Science

- I can use simple equipment.
- I can complete simple tests.

Plants

I can observe how different plants grow throughout the year.

I can describe the basic life cycle of a plant.

I can investigate what plants need to grow.

I know that plants need water, light and a suitable temperature to grow and be healthy.

I know the difference between seeds and bulbs.

Traditional Tales

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PE
Striking and fielding games

Strike a ball into space and throw it towards a target.

Intercept and stop the ball and catch a ball (with or without bouncing)

Run between different targets to score points.

Understand what happens to the body when we exercise.

Understand the importance of exercise.

Maths

I can add and subtract a two-digit number and ones and a two-digit number and tens where no regrouping is required (e.g. 23 + 5; 46 + 20), they can demonstrate their method using concrete apparatus or pictorial representations.

I can add 2 two-digit numbers within 100 (e.g. 48 + 35) and can demonstrate their method using concrete apparatus or pictorial representations.

I can use estimation to check that their answers to a calculation are reasonable (e.g. knowing that 48 + 35 will be less than 100).

I can subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g. 74 – 33).

I can recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g. Δ – 14 = 28).

I can recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating a n understanding of commutativity as necessary (e.g. knowing they can make 7 groups of 5 from 35 blocks and writing 35 ÷ 5 = 7; sharing 40 cherries between 10 people and writing 40 ÷ 10 = 4; stating the total value of six 5p coins).

I can reason about addition (e.g. pupil can reason that the sum of 3 odd numbers will always be odd).

I can work out mental calculations where regrouping is required (e.g. 52 – 27; 91 – 73).

I can solve more complex missing number problems (e.g. 14 + ? – 3 = 1 7 ; 14 + Δ = 15 + 27).

I can identify and describe the properties of 2-D shapes including the number of sides

I can identify symmetry properties of 2-D shapes using vertical lines

I can compare 2-D shapes and explain how they are similar or different

I can draw 2D shapes

I can sort 2-D shapes

I can identify and describe 2-D shapes on the surface of 3-D shapes

I can identify and describe the properties of 3-D shapes including the number of edges

I can identify and describe the properties of 3-D shapes including the number of vertices

I can identify and describe the properties of 3-D shapes including the number of faces

I can compare 3-D shapes and explain how they are similar or different

I can sort 3-D shapes and everyday objects

I can make patterns with 3D shapes

Computing- Information Technology

I can identify benefits of using technology including finding information, creating and communicating.

I can suggest ways to check the reliability of information found on the internet e.g. check different websites

Drove Primary School