

## English

### Writing to entertain:

- I can use coordinating conjunctions to link two main ideas.
- I can use subordinating conjunctions in the middle of sentences.
- I can use noun phrases which inform.
- I can use commas to separate items in a list.
- I can use suffixes.
- I can use possessive apostrophes.
- I can use a range of sentence types.
- I can use a range of punctuation.

## Music

I can play tuned and untuned instruments musically.

## RE

- 1.3 Who is Jewish and what do they believe?  
1.4 What can we learn from sacred books?

## Art/Design

I can use a range of materials creatively to design and make products.

I can use a wide range of techniques including using colour, pattern texture, line, shape, form and space.

## Science

- I can ask simple questions.

- I can suggest answers to my questions using my observations.

I can sort food groups in to healthy and unhealthy.

I can understand how a balanced diet is made up of different food groups and the need for regular exercise.

I can describe the importance for humans to exercise, eating the right amount of different types of food and hygiene.

# Dinosaurs



## PE

- I can explore linking travelling and shape.
- I can link combinations of three or four actions or skills.
- I can devise short sequences with a clear beginning middle and end and then adapt it to include their partners.
- I can observe and make comments on quality and be able to copy actions.

## Maths

- I can recall and use multiplication facts for the 2 times table.
- I can recall and use multiplication facts for the 5 times table.
- I can recall and use multiplication facts for the 10 times table, linking multiplying by 10 to place value.
- I can recognise that multiplication is commutative.
- I can recall and use division facts for the 2 times table.
- I can recall and use division facts for the 5 times table.
- I can recall and use division facts for the 10 times table.
- I can understand that division is not commutative.
- I can create mathematical statements for multiplication.
- I can create mathematical statements for division.
- I can recognise odd and even numbers.
- I can use knowledge of commutativity when multiplying and dividing mentally.

## Geography

I can devise a simple map; and use and construct basic symbols in a key.  
I can use simple fieldwork and observational skills to study key human and physical features of my surrounding environment.  
I can use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.

## Computing

- ...confidently predict what will happen for a sequence of instructions
- ...describe the algorithm they will need for a task.
- ...say whether an algorithm works and achieves the goal.