


<p>English: Skills to be covered: Subordinating conjunctions/Progressive form of verbs Writing outcome: Post card/ Writing a story Skills to be covered: Questions/Suffixes/ Past tense Writing outcome: Setting description/Diary entry</p>	<p>PE Objectives to be covered: Dance -To choose movements to make own simple dance phrase with beginning, middle and ending. -To practise and repeat these movements so they can be performed in a controlled way. -To use simple dance vocabulary to describe movement. i.e. describe what body actions they see. -To describe why they think particular actions have been chosen.</p>	<p>Computing Objectives to be covered: Computer Science -To predict what will happen in an algorithm using logical reasoning. -To investigate the way algorithms need precise, unambiguous instructions to work. Online Safety: Online Bullying</p>
<p>Mathematics Objectives to be covered: Addition and Subtraction Geometry: Properties of Shape Multiplication and Division Geometry: Position and Direction</p>	<p style="text-align: center;"><u>The Gunpowder Plot</u></p> 	<p>History Objectives to be covered: The GPP -1c. To sequence photos from different periods of King James' life. -1b. To sequence events of the gunpowder plot. - 2c. To develop empathy and understanding of why there was a gunpowder plot. - 3a. To compare pictures of the group of men led by Robert Catesby. - 4c. To use a time line to show the events of the plot.</p>
<p>Science Objectives to be covered: Materials -To identify and compare the suitability of a variety of everyday materials for particular uses. (Including wood, metal, plastic, glass, brick, rock, paper and cardboard) -To investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Values: Acceptance and Caring Jigsaw: Celebrating Differences Objectives to be covered: -To understand that sometimes people make assumptions about boys and girls (stereotypes). -To understand that bullying is sometimes about difference. -To recognise what is right and wrong and know how to look after myself. -To know some ways to make new friends -To explain some ways I am different from my friends.</p>	<p>RE Objectives to be covered: 1.6 - How and why do we celebrate specials and sacred times? - To identify a special time they celebrate and explain simply what celebration means. - To identify some ways Christians celebrate Easter and some ways a festival is celebrated in another religion. - To understand meanings for some symbols and actions used in religious celebrations, including Easter/Christmas, Chanukah and/or Eid-ul-Fitr.</p>
<p>Metacognition Objectives to be covered: Learning a New Skill -To understand what metacognition is. -To understand the different ways to learn a new skill. -To reflect on a maths lesson and fill out a reflection sheet. -To reflect on an english lesson and fill out a reflection sheet.</p>	<p>Music: Objectives to be covered: Units 3 and 4 -To explore instrumental sounds to accompany a monster. -To explore instrumental sounds to accompany a story. - To rehearse vocal sounds and chants. -To recognise and respond to a steady beat. -To combine three different steady beats on instruments. -To perform a rhythmic movement pattern to a steady beat.</p>	<p>Art/Design Objectives to be covered: - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. - To represent things observed, remembered or imagined using colour/tools.</p>

TOPIC WEB - Year: 2 Term: 2