

Written Topic Outcomes:

Writing to inform:

Letter to the King.
Instructions on how to make an (edible) sparkler/Structures.

Objectives:

- Use coordinating conjunctions to link two main ideas.
- Use subordinating conjunctions in the middle of sentences.
- Use noun phrases which inform.
- Use commas to separate items in a list.
- Suffixes

Maths :

- I can add a 2-digit and 1-digit number - crossing ten
- I can add two 2-digit numbers - crossing ten - add ones and add tens
- I can subtract a 2-digit number from a 2-digit number - not crossing ten
- I can subtract a 1-digit number from a 2-digit number - crossing ten
- I can subtract a 2-digit number from a 2-digit number - crossing ten - subtract ones and tens
- I can recognise that subtraction is not commutative
- I can recognise why addition is commutative

PE

Objectives to be covered:

Dance

- Choose and link actions that express a mood, idea or feeling with rhythmic and dynamic qualities. E.g. speed, strength, tension.
 - remember and repeat movements showing greater control, coordination and spatial awareness.
 - Describe actions and simple dynamic qualities.
 - Say what they like and dislike giving reasons
- Describe how a dance makes them feel

Main Outcomes

Create, perform and evaluate dances.

Science

Objectives to be covered (Inc. WS):

- I can identify and classify.
- I can describe what happened and identify any similarities and differences.

Describe the results of attempts to change the shape of solid objects.

Compare the suitability of everyday materials for their use.

Main Outcomes:

Complete investigations which test how materials can be changed and used.



The Gunpowder Plot

RE

Objectives to be covered:

Explain how and why we celebrate special and sacred times.

Main Outcomes:

Description of different celebrations and sacred times.

Art/Design

Objectives to be covered:

- I can design and make a structure depicting The Houses of Parliament.
- I can evaluate my structure.

Main Outcomes

Design and make the House of Parliament.
Write an evaluation of their structures.

History

Objectives to be covered:

- Understand where Houses of Parliament are and what they do then be able to describe them.
- Understand when the Plot happened and be able to place it on a timeline.
- Understand the sequence of events leading up to the plot.
- Understand why the plotters chose to do what they did.
- Understand who James I, Guy Fawkes and the other accomplices were.

Main Outcomes:

Created timelines of events.
Describe historical people, events and buildings.

Computing

Objectives to be covered:

- I can save and retrieve work
- I can create different effects with different technology tools.
- I can independently use technology to create, manipulate and present their ideas
- I can say what is good about their work and how it could be made better

Main Outcomes

Create a piece of work art work on the computing linked to Guy Fawkes.

Jigsaw/Values

Objectives to be covered:

- I can understand that people make assumptions about boys and girls.
- I understand that bullying is sometimes about bullying.
- I can recognise what is right and wrong and know how to look after myself.
- I know some ways to make new friends.
- I can tell you some ways that I am different from my friends.

Main Outcomes

Created paper person chain.