

TOPIC WEB Year: 1 Term: 3

Science

Working Scientifically

- Use observations to answer questions

Seasons

- Observe changes across 4 seasons
- Describe the weather associated with them and how day length works

Music

- I can play tuned and un-tuned instruments musically.

Art/Design

- Using a range materials and textures.
- Blending colours
- Primary colours

Computing

Digital Literacy

- To understand that they have to ask an adult to use the internet.
- To recognise that technology can be used in the classroom and at home.
- To begin to use a search engine to find out information.

Online Safety

- Understand the importance of using the internet safely.

Maths

- 2D and 3D shape - names, properties
- Addition and Subtraction within 20
- Number bonds to 20
- Place value within 50 - count to 50 forwards and backwards.
- Arrange of measurements.

English - Writing to entertain

- Sequencing and re-telling the story - identifying the problem and solution in a story.
- Descriptions - adjectives and exciting vocabulary
- Differentiate between past and present
- Recap question marks and exclamation marks
- Poetry - rhyme
- The days of the week.

History/Geography

- Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?
- Use world maps and atlases

RE

What makes some places sacred?

- Say why places of worship are important to the local community and give reasons for your answers
- Identify objects in a church / Mosque / Synagogue and say how they are used and what they mean to believers.

Jigsaw - Goals

- I can set simple goals and work out how to achieve them.
- I understand how to work with a partner.
- I can tackle a challenge and understand how this may stretch my learning.
- I can identify obstacles to these challenges and work out how to overcome them.



PE

Invasion Games - throwing and catching

- Be confident and safe in the spaces used to play games
- Explore and use skills, actions and ideas individually and in combination to suit the game they are playing
- Choose and use skills effectively for particular games
- Know that being active is good for them and fun
- Watch, copy and describe what others are doing
- Describe what they are doing