

# TOPIC WEB Year: 1 Term: 6

## Science Plants

- Observe changes across the four seasons
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe and describe weather associated with the seasons and how day length varies

## Music

Discriminate between higher and lower sounds and to create simple melodic patterns.

Name, and know how to play, a variety of classroom instruments.

## Computing

Begin to write a basic code and learn how to debug.

## Online Safety

Understand the importance of using the internet safely

## Maths

- Explore capacity
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Tell the time to half past the hour
- Order and partition numbers

## JIGSAW

### Relationships

- Explaining why someone is special to me and expressing how I feel about them.

# At the Bottom of the Garden



## Geography

Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.

## English

- Write information texts
- Narrative writing (*Oliver's Vegetables*)
- Follow and writing instructions
- Use the conjunction *and*
- Capital letters (where sentences begin and for names of people and places) and full stops at the end of sentences.

## PE

### Athletics

Demonstrate the five basic jumps on their own and in combination, showing control at take-off and landing  
Run continuously for about one minute and, when required, show the difference between running at speed and jogging  
Throw with increasing accuracy and coordination into targets set at different distances

## Art/Design and D&T

- Paint using the work of real artists as a starting point
- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from

## RE

What does it mean to belong to a faith community?