

Reception Term 2 Topic Web- 'Once Upon a Time'

Physical Development:

- Handles tools, objects, construction and malleable materials safely and with control.
- Understands that equipment and tools have to be used safely. Eats a healthy range of food.
- Phonics: Forming letters/holding a pencil effectively.
- Experiments with different ways of moving
- Fine Motor time
- PE/getting changed
- Dough Disco

Personal, Social and Emotional Development:

- Confidence to speak to others about own needs and wants
- Can select and use activities and resources with help
- Enjoys responsibilities of carrying out small tasks
- Aware of own/others feelings
- Shows confidence in asking for help
- Jigsaw
- School values

Communication and language:

- Begin to describe the textures and taste of foods.
- Able to follow directions
- Beginning to understand why and how questions.
- Talking freely to others about their home and family
- Uses talk to organise, sequence and clarify thinking, ideas and events.

Mathematics:

- Recognise numbers 6-10
- Orders 2/3 items by lengths or height.
- Explore weight, money and time
- 1:1 correspondence
- Exploring Adding

Literacy

- Phase 2/3 phonics- reading/writing simple CVC/CVCC words
- Enjoys an increasing range of books
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Name writing
- Tricky words
- Letter formation (cursive handwriting)

Understanding of the World:

- Talk about the things they have observed, plants, animals, natural and found objects.
- Enjoys joining in with family customs and routines
- I-pads
- IWB
- Bee Bots
- Mini Mash
- Celebrating Diwali and Christmas

Expressive arts and design:

- Begins to build a repertoire of songs.
- Creates simple representations of events, people and objects and plays alongside other children who are engaged in the same theme.
- Christmas Songs
- Diwali