

What should I already know?

- Plan programs to achieve a specific goal, including controlling or simulating of physical systems
- Make algorithms which find solutions to problems, which use logical reasoning
- Investigate different ways of evaluating algorithms for effectiveness and efficiency
- Improve algorithms, systematically testing and debugging errors with an understanding of logic and syntax bugs

Computing Skills:

- To describe how to capture bullying content as evidence (e.g. screen-grab, URL, profile) to share with others who can help me
- To identify a range of ways to report concerns both in school and at home about online bullying

Key Vocabulary and Definitions:

Audience	Viewers of online content
Bullying	Repetitive ill-treatment towards the same person
Content	Collection of stuff put online
Cyber-bullying	Repetitive ill-treatment towards the same person online
New-age	Modern day
Permission	The act of allowing someone to do something
Privacy settings	Settings that increase or decrease exposure to the public
Reporting	Informing someone appropriate about an issue
Restrictions	Limitations on social media outlets
Sensible adult	A trusted adult or professional that would be able to take control of a situation or provide guidance on what to do
Targeting	Classified group of vulnerable people

Teaching Sequence

1. To understand the new-age of bullying.
2. To know how to screenshot key evidence of bullying.
3. To know the different ways in which I can report a hurtful situation.

Key Knowledge

Year 6 - (Digital Literacy)

Date __ / __ / __



I've seen some awful messages being sent on this app. It could be bullying but it might just be a one-off. If I show my screenshot to an appropriate adult, I'm worried about getting myself into trouble. I might just end up making things harder for myself.

What advise would you give?

Standard Met?
Yes/no

