




What should I already know?

- What a plant needs in order to grow
- The different parts of a flower

Scientific Skills:

- Suggest how they could collect data to answer questions
- Begin to select equipment from a limited range
- Say what their observations show and whether it was what they expected
- Begin to suggest improvements in their work

Key Vocabulary and Definitions:

Basic needs	The things needed to stay alive.
Classify	Sort into a different group or category.
Deciduous 	A type of tree: in Autumn, the leaves change colour and fall off for Winter.
Evergreen 	A type of tree: it is 'ever green' because it keeps its green leaves all year round.
Habitat 	The home naturally suited to an animal or plant.
Life cycle	The pattern of a life –having looked at animals last term we move on to plants this term.
Observation	Noting down something you have seen happening.

Teaching Sequence

1. To plant seeds or a bulb and set up a comparative test with a prediction.
2. To describe the life cycle of a plant.
3. To classify deciduous and evergreen trees in and around our school site. (Geography link – observation and fieldwork)
4. To keep a Bean Plant diary. (Geography link – observation and fieldwork)