

What should I already know?

- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

History Skills:

- To describe an artefact.
- To use every day words and phrases to describe an artefact
- How to describe whether an object is new or old.
- To identify similarities and differences between old toys and new toys.
- To sort objects in different ways.

Key Vocabulary and Definitions:

Toy-An object for a child to play with.



Artefact-An old object made by a human.



Differences-Something that is not the same as another.



New-Something that can be used for the first time or not existing before.



Old-Something that belongs to the past. The opposite of new.



Past-Something that has gone by in time. It has already happened.

Present Something that is existing or happening now.



Similarities-Something that is the same.



Teaching Sequence

1. Toys Today: To talk about my favourite toy. (Lifting Limits-Toys are for everyone)
2. 20th Century Toys: To describe toys from the past.
3. Victorian Toys: To describe toys from the past.
4. Important Changes: To talk about the differences between toys past and present.

Key Knowledge

Old and New Toys

Old

New



whip and top



teddy bear



building blocks



marbles



toy soldiers



rag doll



rocking horse



Jack in the box



pogo stick



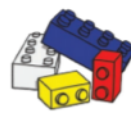
toy ship



games console



robot



plastic bricks



roller blades



board games



Barbie doll



scooter



superhero



skateboard



radio controlled vehicles