

Reception Term 3 Topic Web

Physical Development:

- Observes the effects of activities on their bodies
- Travels with confidence and skill around, over and through balancing and climbing equipment
- Children show good control and coordination in large and small movements
- PE/getting changed
- Dough Disco
- Squiggly while you wiggle
- Fine Motor intervention

Personal, Social and Emotional Development:

- Enjoy responsibility of carrying out small tasks.
- Confidence to talk to other while playing and will communicate freely about own home and community.
- Confident to speak to others about own need, wants, interests and opinions.
- To work as part of a group or class and understand and follow the rules
- Jigsaw
- School values

Communication and language:

- Beginning to use more complex sentences to express thoughts
- Listens and respond to ideas expressed by others in conversation or discussion
- Maintains attention concentrates and sits quietly during an appropriate activity.
- Listen to stories accurately, anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Talk Partners

Mathematics:

- Recognise numbers 11-15
- Count from 1-20
- Matching numerals and quantities correctly
- To names 2D and 3D shapes
- Positional language
- Number formation

Literacy

- Phase 2/3 phonics
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories
- Continues a rhyming string
- Begins to use anti clockwise movements and retrace vertical lines
- Writing CVC words/simple sentences
- Reading and discussing stories

Understanding of the World:

- Talking about why things happen and how things work
- Looks closely at similarities, differences, patterns and change
- Talk about the features of their own immediate environment and how environments may vary from one another.
- I-pads
- IWB
- Bee Bots
- Seasons

Expressive arts and design:

- Engages in imaginative role play based on own first hand experiences
- Introduces story line or narrative into their play
- Plays cooperatively as a group to develop and act out a narrative
- Singing
- Construction
- Home corner