

Homework Policy

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Homework Policy

Introduction

Drove Primary School believes in the value that homework provides in consolidating and enhancing the learning opportunities of all children.

Homework at Drove will consolidate and reinforce the classroom learning and allow children to practise skills taught in lessons. It will help pupils to develop the skills of an independent learner, an essential skill needed to support them in their learning, especially so when they move onto secondary school. Homework facilitates cooperation between home and school in supporting each child's learning.

1 Partnership

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help guide their children as and when they feel it to be necessary.

- The school will ensure relevant and timely homework is set.
- Parents/guardians are asked to ensure their child's homework is completed on time.
- Parents/guardians are asked to ensure their child has the means and opportunity to undertake any homework set.

The level of support required from home will likely change throughout a pupil's time at school, as children may need greater support when they first begin school but this will gradually reduce as they develop the skills for independent learning.

2 Activities

The time allocated for homework (see table below) has been suggested using previously set Government Guidelines. Some variations to the amount of homework time and/or task allocation may occur during the course of the year however, as the children progress other factors are taken into consideration. .

Year Group	Homework tasks
Nursery/ Reception	Phonics book linked to weekly sounds Writing task linked to phonic sound Sent home Friday Collected in on a Wednesday
Year 1	Spellings and maths Reading books sent home weekly Sent out on a Friday Collected in on a Wednesday

Year 2	Weekly maths and spellings. Reading books sent home weekly. Occasionally comprehension. Sent out on a Friday Collected in on a Wednesday
Year 3	Spellings, maths, Reading Eggs lesson, Timestables Rock Stars Termly topic homework project. Sent out Friday Collected in on the following Friday
Year 4	Activities: bingo spellings (7/8 spellings), Timestables Rock Stars and reading eggs (1 book set. 1 hour on Reading Eggs per week). Spelling tests are on a Friday morning. Sent out on a Friday Collected in on a Wednesday
Year 5	Activities: practise spellings, an hour on reading eggs per week (or 4 reads) and a maths sheet related to what they are doing in class that week. Half terms – creative project based on their topic. Sent out on a Friday Collected in on a Wednesday
Year 6	Activities: 10 spellings (test Thursday), set Reading Eggs comprehension, Comprehension /grammar sheet (focus on what they have learnt that week) & maths (focus on what they have learnt that week). Sent out on a Friday Collected in on a Wednesday

Holiday homework will only be set for longer holiday periods but not for Christmas holidays. Reading is expected to be continued throughout all holidays.

After school homework clubs are arranged as and when the need arises for pupils in Upper Key Stage 2. This is to support pupils with the timely completion of their homework, particularly in preparation for secondary school. Any pupils who do not complete their homework at home will be expected to complete it within school hours.

3. **Dyslexia Friendly**

Drove is a Dyslexia Friendly School. We provide a variety of teaching strategies and resources to support pupils with specific literacy difficulties, which benefit all children. Teachers understand that all children learn differently and as such provide a range of homework activities that can be completed and submitted in alternative ways, for example; a list in bullet points, mind maps, PowerPoint presentations, storyboards or pictures, oral presentations to the class. This gives children and parents the opportunity to choose activities that suit their individual learning styles or specific needs.

4. **Monitoring, Evaluation and Support**

- Homework is initially monitored by class teachers.

- If a child consistently does not complete their homework, the class teacher will follow this up with parents/guardians.
- Parents are encouraged to raise any questions they have with the class teachers.
 - The Head teacher and SLT will regularly review the effectiveness of homework and brief the Curriculum Committee of the Governing Body when necessary.

